

Himalaya International School

Practice Assignment – 1

Subject- English

Class – VI

Section – A (Reading)

Q1. Read the unseen passage given below and answer the questions that follows:

For many days and months, Valli carefully listened to her neighbours and bus riders. Slowly she got the information about the bus journey. She learned that the town was six miles away. The fare was only thirty paise one way, which seemed like a lot to her. The trip took forty-five minutes, and she could return on the same bus by paying another thirty paise. This meant she could take the one-o'clock afternoon bus, reach the town at one forty-five, and be back home by about two forty-five.

On a sunny spring day, she shouted for the bus to stop. She got on with her money. She told the conductor that she had to go to town. She handed the fare money to the conductor.

- I. What did Valli do for many days and months?**
 - a) Played with her friends**
 - b) Listened to her neighbours and bus riders**
 - c) Watched TV**
 - d) Went to the park**
- II. How far was the town from Valli's village?**
 - a) Two miles**
 - b) Four miles**
 - c) Six miles**
 - d) Eight miles**
- III. How much was the fare for a one-way bus trip?**

- a) Twenty paise
 - b) Thirty paise
 - c) Forty paise
 - d) Fifty paise
- IV. What time could Valli take the one-o'clock afternoon bus and be back home?
- a) 2:00 PM
 - b) 2:15 PM
 - c) 2:30 PM
 - d) 2:45 PM
- V. Why did Valli shout for the bus to stop on a sunny spring day?
- a) She wanted to play in the town
 - b) She needed to buy something in the town
 - c) She wanted to go on a bus ride to the town
 - d) She was trying to get the conductor's attention

Q2. Read the unseen passage given below and answer the questions that follows:-

Once there was a miser who sold all his possessions and, with the money, bought a great lump of gold, dug a deep hole at the edge of the garden, and there he buried his gold. Once a day, thereafter, the miser went to the garden, dug up his gold, and embraced it lovingly. One of the miser's workmen wondered why his master spent so much time in the garden. One day, he hid behind a tree and soon discovered the secret of the hidden treasure. That night, when the miser was fast asleep, the workman crept into the garden and stole the lump of gold. When the miser found that his gold was gone, he tore his hair and cried aloud in his despair. A neighbour came running to see what the matter was, and the grief-stricken miser told him what had happened. Then the neighbours said, "Pray to stop your weeping. Go and find a stone. Place the stone in the hole and imagine that it is your lump of gold. The stone will serve your purpose, for you never meant to use the gold anyway." "To a miser, what he has is of no more use than what he has not."

- I. How did the miser get the lump of gold?
 - a) By selling all he had
 - b) While digging the garden
 - c) From his ancestor
 - d) From his neighbour
- II. Why did miser spend so much time in the garden?
 - a) He was a nature lover.
 - b) He liked watching children playing in the garden.
 - c) To keep an eye on his hidden treasure.
 - d) To change the place of his lump of gold.
- III. By whom was the gold stolen?
 - a) A thief
 - b) His neighbour
 - c) The miser's workman
 - d) The miser himself
- IV. The neighbour advised the miser to put a stone in the hole because _____.
 - a) Gold is like a stone only.
 - b) The miser would never use the gold, hence no difference between the two.
 - c) The stone will become gold after some time.
 - d) For a wise man, gold and stone have equal worth.
- V. Choose the most appropriate title for this story.
 - a) Gold and Stone
 - b) The Miser and His Gold
 - c) The Miser and His Neighbour
 - d) The Miser and His workman

Section – B Writing

Q3. You are a member of the District Library. Write a letter to the Chief Librarian requesting for more books in the children's section. Give reasons to support your request.

Q4. You see a lot of litter near and around your school. Write a letter to the Mayor of your city explaining the problem of inappropriate waste disposal and offer suggestions to solve this problem.

Q5. Write a letter to the Principal of your school asking for permission not to participate in the Annual Function as you are going abroad for vacationing with your close relatives.

Section –C Grammar

Q6. Change their tenses as directed.

- 1. The boy speaks the truth. (Present Continuous Tense)**
- 2. Mr Cooper has spoken about Dinosaurs. (Present Perfect Continuous Tense)**
- 3. The boat sailed yesterday. (Simple Present Tense)**
- 4. Amy went to school yesterday. (Future Continuous Tense)**
- 5. The baby cried for hours. (Present Perfect Continuous Tense)**

Q7. Identify the type of tenses in the following sentences.

- 1. Damon drinks coffee every morning.**
- 2. The boy got up late and missed the bus.**
- 3. My mother goes to pray in the temple.**
- 4. The team is playing very well.**
- 5. The school will be closed for winter break.**
- 6. Leonard graduated from college last year.**
- 7. The baby has eaten all the chips.**
- 8. Have you read Pride and Prejudice?**
- 9. The train has just left the station.**
- 10. The sick child has been sleeping for three hours.**

Q8. Change the gender in the following sentences and rewrite them.

- 1. The lioness was ready to pounce.**
- 2. The actor acted quite well in the movie.**
- 3. My uncle lives in New York.**
- 4. My father works in a government office.**
- 5. The gentleman gave me this chocolate.**

Section- D Literature

Q9. Answer the following questions. 1. How does the poet compare the kite and the wind? Support your answer with reference.

- 2. Why does the poet desperately try to hold the strings of his kite?**
- 3. Why does the poet not let go of his kite?**

Q10. Comprehend the lines and answer the questions that follow:

But if I stopped holding

The string of my kite,

It would blow with the wind

For a day and a night.

And then when I found it,

Wherever it blew,

I should know that the wind

Had been going there too.

- 1. Who has penned down these lines?**
- 2. What is the rhyming scheme of the given lines?**
- 3. What would happen if the poet doesn't hold the string of the kite?**
- 4. How would the poet come to know the direction of the wind?**

